

READING RECOVERY®

SUMMARY

Reading Recovery® is a research-based, short-term intervention of one-to-one teaching for the lowest-achieving first graders. Reading Recovery students receive 30-minute lessons each school day for 12 to 20 weeks from a specially trained teacher. As soon as students can read and write at grade level and demonstrate that they can continue to achieve, their lessons are discontinued and new students receive individual instruction.

IMPACT

Developed and first implemented in New Zealand by developmental psychologist, Marie Clay, Reading Recovery was brought to the United States in 1984 by Drs. Gay Su Pinnell and Charlotte Huck of The Ohio State University. OSU holds the trademark for all United States implementations. Over its 30+ year history in the U.S., Reading Recovery has reached over 1.5 million children. During 2015-2016, 4,878 students were taught by 602 teachers affiliated with OSU's Reading Recovery project. Of the children who received a full program, 74% of these children's interventions were successfully discontinued within 12-20 weeks. Reading Recovery has achieved positive ratings in the four areas of alphabets, fluency, comprehension, and general reading achievement on the USDE's What Works Clearinghouse.

FUTURE PLANS

The Consortium for Policy Research in Education released its external evaluation of Reading Recovery's i3 scale-up in March, 2016. The 3,747 teachers trained with i3 grant funds provided lessons to 62,000 students and taught an additional 325,000 students in other instructional settings. In one of the largest early literacy evaluations ever conducted, the Reading Recovery children significantly outperformed students in the control group on measures of overall reading, reading comprehension, and decoding. These effects were similarly large for English language learners and students attending rural schools. Fortified by these phenomenal results, OSU Reading Recovery continues to implement teacher leader and teacher training in its many implementations across eight states and the District of Columbia. The Ohio Reading Recovery Council is also expanding implementations in Ohio.

COLLABORATORS

- College of Education and Human Ecology
- Department of Teaching and Learning
- 122 school districts
- 362 buildings
- 26 teacher leaders
- 18 teacher leader sites

FOUR-YEAR EVALUATION

rrosu.org/four-year-eval.html



OSU Reading Recovery is interested in working with school administrators who are committed to high quality teacher professional development and research-based early interventions as the primary drivers of early literacy progress for all children. Visit our website rrosu.org for details.

CONTACT:

James Schnug, Ph.D.
Reading Recovery Trainer
1100 Kinnear Road, Rm. 102D
Columbus, Ohio
schnug.3@osu.edu
614-688-3081



THE OHIO STATE UNIVERSITY

COLLEGE OF EDUCATION
AND HUMAN ECOLOGY