

LITERACY COLLABORATIVE

SUMMARY

Literacy Collaborative is a comprehensive school reform project designed to improve the reading, writing, and language skills of elementary and middle level children. The cornerstone of this project is dynamic, long-term professional development. School-based literacy coaches are trained in research-based methods; provided with ongoing professional development as they continually implement research-based approaches in their own classrooms; and supported as they provide on-site training for the teachers in their schools. The goal of this comprehensive effort is to significantly raise the level of achievement for all students.

IMPACT

In the last 25 years, Literacy Collaborative has been implemented in many districts in many states. There are currently 27 districts and 114 buildings affiliated with this literacy model. Trained coaches teach students, coach teachers, and conduct professional development throughout the year. Using an inquiry approach to teaching and learning, coaches promote a culture of growth among educators and students. A study by Anthony Bryk (2004) Literacy Collaborative's Effects on Teaching and Student Learning: A Federally-Funded Value-Added Study shows: 1) Teacher expertise increased substantially and the rate of improvement was predicted by the amount of coaching teachers received. 2) Professional communication amongst teachers in schools increased over the three years of implementation; the literacy coach became more central in the schools' communication networks.

FUTURE PLANS

Moving forward, Literacy Collaborative plans to extend its reach in Ohio and beyond. Many potential school districts first send administrators and/or teachers to a literacy event at OSU (www.lcosu.org). This informs schools about opportunities to address needs in their buildings, and gives ideas for developing a culture of learning among staff and students. Literacy trainers at OSU are currently revising and adding to the literacy events available at our training site; trainers continue to videotape and analyze classroom lessons and coaching sessions in order to stay apace with changes in school climate, and state and local policy. An educational resource, written by trainers, will be available through Scholastic in 2018.

COLLABORATORS

- College of Education and Human Ecology
- Department of Teaching and Learning
- 27 districts
- 114 buildings

RESEARCH STUDY

Bryk Study: lcosu.org/documents/PDFs/TQ_summary_with_graphs.pdf



Get to know us by attending a professional development opportunity at our training site—1100 Kinnear Rd, Columbus Ohio. Visit our website at lcosu.org for details! We can help you make an impact on instructional practice and student achievement!

CONTACT:

Marsha Levering
Director of Reading Recovery,
Literacy Collaborative, and
KEEP BOOKS
1100 Kinnear Road
Columbus, Ohio
levering.1@osu.edu
614-688-4977



THE OHIO STATE UNIVERSITY

COLLEGE OF EDUCATION
AND HUMAN ECOLOGY